



Board of Trustees Meeting Minutes (Virtual)
Marion P. Thomas Charter High School of Culinary and Performing Arts
125 Sussex Avenue, Newark, NJ 07103

June 27, 2022 | 6:00 PM ET

Zoom:

<https://us02web.zoom.us/j/87205682710?pwd=dWh4bE5qWCtkWk9PcThPSWdLbVZZUT09>

1. CALL TO ORDER – Open Public Meetings Act - 6:06 PM

- The New Jersey Open Public Meetings Act (“Act”) was enacted to ensure the right of the public to have advance notice of, and to attend meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Marion P Thomas Charter School Board of Trustees has caused notice of this meeting to be advertised by having the date, time, and place there of posted on the district’s website (www.mptcs.org), in the office of the Clerk of the City of Newark, and was published in the Star-Ledger in July 2021.

2. ROLL CALL

- The following individuals are voting members of the Board:

Board Member	Present	Absent	Board Member	Present	Absent
Vincent Rouse	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Allan Boomer	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- Denard is voting via proxy.

Non-Voting Board Members Present	
Elijah Griffiths (Board Secretary/Administrator)	Tina Jalloh(Board Attorney)
Angela Mincy, Chief School Administrator/Superintendent	Kristina Haugen (School Business Administrator)



3. CHAIRMAN'S UPDATE

- Good evening to our MPT village, our board of trustees, superintendent Mincy, our sister superintendents Abbaleo and Mickens, all of our principals and vice principals, teachers, staff, parents, and partners, and MPT charter school scholars it is with excitement that we bring a close the end to another school year. We celebrate with all of our 2022 scholars that graduated from the village and those who are going to high school from our eight grade classes. We celebrate all of you. We celebrate our teachers and staff for all their hard work. We also want to say a thank you to our parents for allowing your babies to be a part of the village. We applaud you because you were able to make sure you maintained your academic studies scholars throughout this pandemic. We know it was not easy going from in person, to classroom, back to virtual, all of those scenarios but you survived them all. And you thrived and achieved. You were able to attend the STEAM graduation, PAC graduation, and the highschool graduation. Thank you again parents for trusting your students to the village. Thank you again to the MPTCS staff and administration who have done an excellent job in this pandemic and transition. We have pandemic and transition happening at the same time. This season was not easy to say the least but we as a village have stuck together and allowed the odds against us to make us stronger, wiser, and we strategically planned to move the village forward. In May, the board of trustees met not just for fellowships which was good, but we also had a time for planning and moving forward to reimagine the village to what a 21st century village should be to our students. Thank you to the board of trustees, our presenters, and our superintendent for an awesome time that we had during that time to share. As we move forward, we would like to say we are moving forward strongly and planning our future as we hear later about our strategic planning for the next 5 years. We are excited about the future of MPTCS. I hope you have a great summer and we look forward to seeing everybody in August. Thank you. (Rouse)

4. SUPERINTENDENT'S UPDATE

- This is our final meeting for the 21 - 22 school year. It feels like yesterday and a lifetime all at once since we took the helm. We are going to focus on the same areas: teaching and learning, attendance and enrollment, climate and culture, system and operations. We hope that doing those things well will lead to charter renewal. (Mincy)
- Teaching and Learning
 - NJSLA administered May 9 - May 20th. State goal for participation is over 95%. We have exceeded the state goal for our participation rates. Our ELA testing participation rate was 99.28%, our math participation rate was 99.16%, and science was 99.39%. I am so excited that we met those metrics. We expect to have those results in the coming weeks. As of this morning, we have not received our results. Stay tuned and we hope to present those at the next board meeting. (Abbaleo)
 - The table on the right is NWEA MAP assessment, these are the spring administration rates. If you recall, this test was administered 3 times this year in September, February, and the latest was in June. Internally, we set a goal of a participation rate of 90%. As you can see we met that goal in ELA and math testing but fell just below in science testing. It is important to know we only tested grade 5 and 8 in science. Based on how students did in the fall and winter administered exam, they are given a growth exam.
 - The table on your left is the ELA content area. This shows the percentage of students who met their winter to spring growth projection. This first column is their grade level, 2nd column is number with growth projections, and column 3 is the number who met their growth



projection. 518 out of 1004 met their growth projection in ELA which is 51.59%. As a district we fared pretty well. The makers of NWEA MAP say that districts typically fall 50% - 60% of students meeting their individual growth projection, so we are right in that range which is a good sign. You can see that yellow ones I have highlighted are the highest performing grade bands. In ELA, grade level 1 was at 66.18%. Grade level 9 was at 64.46%. And grade 11 was at 63.22%. (Abbaleo)

- The table on the right is the exact same thing but for math. We had 561 out of 1009 who met their growth projections which equals 55.60% met their growth projection from winter to spring. The highest performing grade levels are in yellow. We did well in kindergarten and first grade, and 6th and 11th grade were the other strongest performing grade levels. (Abbaleo)
- Some general updates from teaching and learning. These you will see on the board agenda. They are up for approval tonight. (Abbaleo)
 - Curriculum Updates
 - We have adopted HMH into math K - 8. At May's board meeting we adopted this program for 9 - 12. We expanded this curriculum so now HMH into Math will be our curriculum for K - 12. (Abbaleo)
 - Savvas My Perspective is a new curriculum we are bringing on board 6 - 8. At May's meeting we approved this curriculum for 9 - 12. Savvas My Perspective will be our English and language arts curriculum for 6 -12. (Abbaleo)
 - For the first time in MPTCS history we have a curriculum ready for our English language learners.. Cengage will be our curriculum for our ELL students across grade levels K - 12. Next year based on the students we tested in the spring of this year, we have 31 students slated for those services. (Abbaleo)
 - Partnerships
 - There were some stronger points in our data and some weaker points we need to address across the K - 12 continuum. We have partnered with a couple organizations to help meet those deficiencies, accelerate learning, and bridge the achievement gap. (Abbaleo)
 - The first one I want to highlight is our Children's Literacy Initiative. This is actually spearheaded by our PreK - 4 Director of Curriculum and Instruction Ms Wilson. This is a three year partnership that provides a full-time early literacy specialist to support both the PAC and STEAM campuses in grades K - 3. They will support building teacher and instructional leadership capacity, focus on best practices, small group instruction, and guided reading. The big highlight for this is that 60% of this will be funded by Prudential, so the philanthropic side of their organization is footing a large chunk of this bill. The remaining 40% will be funded through our American Rescue Fund or our ESSER fund so we are putting those funds to good use. (Abbaleo)
 - The second partnership I want to highlight is our Teach for America - Ignite Tutoring partnership. Dana Murray who is our managing Director of Community Outreach bridged the gap between MPTCS and TFA to help bring that relationship back to what it used to be a few years back. With Ignite Tutoring, TFA fellows who are seniors in college will provide a small group virtual learning experience with students in effort to accelerate the learning and help bridge the learning gap. For our fall semester next year we will have 10 fellows, and for the Spring semester we will also have another 10 fellows. Each fellow is going to be working directly with MPTCS students for 3 hours



per week. We are putting the finishing touches on who specifically they will work with. We will wait until we get the NJSLA data back before making the final decision although we do have an idea of who they will be supporting. (Abbaleo)

- Hot off the Press!
- This is another Ms. Wilson and Ms. Murray collaboration. The United Way of Greater Newark donated \$10,000 to MPTCS to purchase books from Source of Knowledge bookstore which is a local bookstore. We will use that money and those books to help our students build their home libraries. Another exciting partnership that was actually finalized today. (Abbaleo)
- Summer Youth Employment Program.
 - The first time in the history of MPTCS that we are serving as a work site. The youth employment program will employ 61 students, 11 of which are reserved for students with disabilities. We have just about filled all the spots. (Abbaleo)
- Princeton Blairstown Center
 - They are partnering to combat summer learning loss. 60 students will participate in a one-week leadership and academic enrichment program designed to serve historically marginalized communities, free of charge. (Abbaleo)
- Summer Programming
 - Our summer programming will be starting July 5th. (Abbaleo)
- Superintendent Mincy continued the report. Please refer to the presentation for more details.
- Questions
 - I love to see that we met our growth goal in ELA. I am very excited to see what comes next year. I like the idea of the mock trial and dual enrollment. Congratulations to scholars on the 92.08% graduation rate. If I understand correctly once we get those 4 scholars that we know have transferred out, then the 92% would increase more. (Carter)
 - Yes, it would increase us to 95.09% as long as we can locate exactly where the scholars went. (Abbaleo)
 - I was wondering if you were aware of where the scholars will be attending college? (Boomer)
 - We have a tracker that we can send you to the link so you can see the colleges our scholars will be attending. (Mincy)
 - If you know is that 90% number acceptance rate what is that based on? (Valdivieso)
 - It is based on the total number of scholars in the senior class. We push those who do not have interest to apply to somewhere, even if they do not end up going. Sometimes they surprise themselves and they get in. The kids who are not interested are encouraged to go to a supplemental fair. (Mincy)

5. COMMITTEE REPORTS

- Personnel Committee
 - The personnel committee met on June 8th, present was myself, chair Rouse, and Briana. We spoke about the partnership with teachers for America. I will not go over that since you all heard about that from superintendent Mincy earlier. We also spoke about some recruitment events we were doing as a distinct and trying to recruit some teachers from another school that unfortunately closed. We talked about recruiting for all three of our campuses. We also spoke about all the resolutions. The new hires that were coming on board for our school administrators, teachers, teacher's aids, deans, and so forth. We ask you to approve those items. Lastly, we



spoke about the summer school personnel and who will be over the summer programs. We ask you to approve those items as well. (Carter)

- Finance Committee
 - I wanted to give a quick summary of what we discussed. The meeting was myself and vice chair Carter. We discussed all of the SBA reports. We went through all the bill reports and items being paid. We are running on surplus this year, and that surplus has grown since that year started. We already started with a budget surplus and it has gotten larger. We looked at what we budgeted vs. what actually spent. The school is in extremely sound financial shape which is good news to hear. I give my kudos to the SBA office for doing a great job. I am going to allow the SBA to give their presentation of the different reports. (Boomer)
 - We discussed the reports to be approved this month. The current cash position is 10.8 million, so the school is in great financial health. We are in the process of getting ready to close the school year. Right now, we are just in preparation of closing out open purchase orders, making sure all invoices are paid, so that way we can move into the next fiscal year and start preparing for the audit. We also just presented the transfers that have to be approved, the board secretary report, and the board treasures report. We reviewed those reports and upon recommendation everything was approved along with the June 27 bill list. We did review a few additional contracts We do also have under these items for approval which we do motion them together under fiance, we have two contacts. Elijah, perhaps you want to approve financial reports and come back. (Haugen)
 - The next item we have to approve under finance is the renewal of the school business service agreement SBO Management LLC. That is the contract for the company I work for which provides the school business administrator services. That contract was reviewed.If anyone has any questions about that contract, please let me know at this time. (Haugen)
 - We also have the approval of the corrective action plan. The corrective action plan was already previously approved. We did receive a letter from the state saying they did accept our corrective action plan but the format we submitted it into it was not in the state format. So what we will approve this evening is the corrected format which the state requested. (Haugen)
- Curriculum & Instruction Committee
 - Our committee met back on the 14th with Mr. Denard, Mr. Abbaleo, and myself. We covered several areas in which Mr. Abbaleo already discussed tonight. We have four additional areas in which we are going to look at. One is approval of the teacher evaluation guidebook for school year 22 - 23, approval of the annual school plan and Perkins funding submissions, renewal contracts for our special education partners, and ESSEX regional for speech and language services. Fourth one is professional development approval for teachers attending AP summer institute and national leader conference for ELL students. Mr. Abbaleo you might want to explain some of them in depth or if self-explanatory leave them for voting. (Towe)
 - I think for the most part we covered all the resolutions up there. If anyone has any specific questions, please ask at this time. I covered a bunch of them in the presentation, as far as the curriculum adoption and new partnerships. (Abbaleo)
- Operations Committee
 - The operations committee meant on the 20th. We only have two items requesting a vote. One is the extension of our current security contract through September and the second is a pest services contract ro make sure all schools are properly clean. (Gilchrist)
- Executive Committee



- The MPTCS BOT meeting our strategic planning process that prepared a vision for our strategic goals for the next 5 years. Our vice chair partnered with our superintendent Ms. Mincy. Lead roles of our steering committee to guide. They did a great job in gathering together stakeholders from the village to make sure this process is driven by parents, students, and community partners, etc. The plan will be unveiled at our August meeting for our community and I am excited everyone to see where we will be going in the next 5 years. (Rouse)

6. RESOLUTIONS

I. [2022-6-27-A: Approval of the June 27, 2022 BOT Meeting Agenda](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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II. [2022-6-27-B: Approval of the May 23, 2022 BOT Meeting Minutes](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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CHARTER SCHOOL

III. [2022-6-27-C: B. Gilchrist 4 Year Term BOT Renewal \(exp. 7.1.2026\)](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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IV. [2022-6-27-D: B. Gilchrist 2 Year Term BOT Renewal Alumni/Culture Chair \(exp.7.1.2024\)](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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** : Motion Seconded



- V. *PACKAGE RE-ORGANIZATION RESOLUTIONS: E - A1, Exception M & Q*
- [2022-6-27-E: Approval of the Regular Meeting Dates 2022/2023 School Year](#)
 - [2022-6-27-F: Approval of Special Meetings](#)
 - [2022-6-27-G: Approval of the Superintendent's Appointments](#)
 - [2022-6-27-H: Adoption of Code of Ethics](#)
 - [2022-6-27-I: Adoption of Policies](#)
 - [2022-6-27-J: Depository of Funds](#)
 - [2022-6-27-K: Newspaper of Record](#)
 - [2022-6-27-L: Authorize the SBA to Audit and CSA to Approve Bill Payments](#)
 - [2022-6-27-N: Appoint a School Purchasing Agent](#)
 - [2022-6-27-O: Authorize purchases below 15% of the Bid Threshold without competitive quotations](#)
 - [2022-6-27-P: Approve the SBA to purchase from current and valid State Contract Vendors under their applicable state contract titles](#)
 - [2022-6-27-R: Appoint External Audit Firm](#)
 - [2022-6-27-S: Appoint Labor Attorney](#)
 - [2022-6-27-T: Appoint Board Attorney](#)
 - [2022-6-27-U: Appoint Board Secretary/Administrator](#)
 - [2022-6-27-V: Appoint Architect of Record](#)
 - [2022-6-27-W: Approve Voluntary Payroll Deduction Companies](#)
 - [2022-6-27-X: Approve NJ Uniform Chart of Accounts](#)
 - [2022-6-27-Y: Cooperative Purchasing](#)
 - [2022-6-27-Z: Approve NJSIG as the Insurance Broker of Record for Property and Casualty, and Workers Compensation Insurance](#)
 - [2022-6-27-A1: Approve Use of Facsimile Signatures](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- I want to ask with regards to the instance broker if that was something we put out for a competitive bid or something we have had for years? (Boomer)
 - We have currently been using them. Unless the school would like to change if they are unhappy with the broker we can put out a RFQ, but if not it is just an appointment. (Haugen)
- Denard proxy abstained from O, U, X.

** : Motion Seconded



VI. [2022-6-27-M: Authorize Payment of Bills Between Meetings](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- Motion with the fixed resolution typo in the word meetings fixed.
- What this in effect does, I understand that this is if we need to pay a bill and it needs to be done before the time of the next board meeting, it authorizes the SBA on the recommendation of the superintendent to pay the bill and then comes back to us to have us retroactively approve it. Do I understand this correctly? (Valdivieso)
 - Yes, that is correct. (Haugen)
 - The only thing I want to say is I am in favor of this motion, but I want to note the word necessary is in this resolution so I just don't want this to be the regular course of action or the easy road to take this should not be the normal course of action here, this should only be in those necessary situations where you can not get board approval before. I would prefer we stick to board approval when possible. (Valdivieso)
 - The language necessary is only for health insurance payments or workers compensation so sometimes we do have to pay the schools insurance in between board meetings so that would only be the necessary bills. (Haugen)

VII. [2022-6-27-Q: CSA and SBA to make line item budget transfers between board meetings and all transfers to be ratified at the next regular board meeting](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- My question is: I do not see the word necessary here so the regular course of action is to make these transfers without giving the board advanced approval and then we normally ratify it retroactively. (Valdivieso)

** : Motion Seconded



- Yes, so it would be a request from the school administration to move money from one fund to another. Say we realize we won't be spending that much in instructional supplies with the approval of the superintendent, we will move those funds to an account that they will be used in. So it is not necessarily necessary, it is only if approval is obtained. (Haugen)
 - The regular course of action is you do not need a special circumstance you normally would not get the boards approval in advance. It is just a matter of business, the regular way of doing business. (Valdivieso)
 - Yes, correct. We get the approval for example so for today we are approving the May transfers because we have to reconcile a month behind so you will approve it essentially after it happens because that is how we reconcile. (Haugen)

VIII. [2022-6-27-B1: Approval of June 22' Personnel Report](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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IX. [2022-6-27-C1: Approval of Summer School Program Appointments SY 22-23](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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** : Motion Seconded



X. [2022-6-27-D1: Approval of June 22' Finance Report](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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XI. [2022-6-27-E1: Renewal of School Business Svcs. Agreement - SBO Management LLC.](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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XII. [2022-6-27-F1: Approval of Corrective Action Plan \(CAP\) FY 6/30/2021](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- Kristina, can you just give us a summary of the major points? (Boomer)
 - This is from the audit where there were those findings, so we have to present to the state a corrective action plan. Nothing has changed in the actual document we have previously

** : Motion Seconded



approved, it is just the format. These items were already presented by the auditor. We just have to submit a response to the state on how we will fix these things moving forward. (Haugen)

XIII. [2022-6-27-G1: Approval of Teacher Evaluation Guidebook SY 22/23](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- Is there anything that stands out in this evaluation like a change in the previous anything specifically to be aware of? (Valdivieso)
 - The biggest thing is the timelines. Each year we will update the timelines for when administrators are responsible for completing teachers IEP's first round of observations, 2nd round of observations, and all the way through the annual. Those guidelines are on the last page. (Abbaleo)
 - The second component now is that we have state testing back that contributes to the overall rating for ELA teachers in grades in 4- 8 and math teachers in 4 - 7. We just added those components back in, which was standard practice prior to the pandemic. (Abbaleo)

XIV. [2022-6-27-H1: Approval of Savvas myPerspectives GR. 6-8 \(Literacy Curriculum\)](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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** : Motion Seconded



XV. [2022-6-27-11: Approval of HMH Into Math K-8 \(Curriculum\)](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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XVI. [2022-6-27-11: Approval of Cengage for English Language Learners K-12 \(Curriculum\)](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Discussion:

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XVII. [2022-6-27-K1: Approval of Children's Literacy Initiative \(Learning Loss K-3\)](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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** : Motion Seconded



XVIII. [2022-6-27-L1: Approval of Teach for America/Ignite Tutoring Program Partnership](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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XIX. [2022-6-27-M1: Approval of Annual School Plan Submission | ESEA Funding](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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XX. [2022-6-27-N1: Approval of Perkins Funding Allocation - \\$10,021.00](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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** : Motion Seconded



XXI. [2022-6-27-O1: Renewal of Brett Dinovi Associates \(Contract\)](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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XXII. [2022-6-27-P1: Approval of Pathways to Transformation, LLC \(social worker coaching\)](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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XXIII. [2022-6-27-Q1: Approval of AP Summer Institute Stipends](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- Just making sure I understand this right. This is money that the AP summer institute is giving us to execute the things that were in the training on the spreadsheet. (Valdivieso)

** : Motion Seconded



- That is not right, so I will clarify. We are expanding our AP course offerings next year. We are going from 2 AP courses to 5, so that brings a need for our teachers to be trained. It is a training cost, a week long 5 days. The cost is to attend the training, and there is a modest stipend amount that the teachers will receive upon completing. (Abbaleo)
 - We are funding this stipend amount, correct? (Valdivieso)
 - Correct. (Abbaleo)
- How did we decide which teachers will be AP teachers, or who will participate in this program? (Gilchrist)
 - That is a great question. We typically want to choose the more seasoned teachers, not the novice who are new to the profession and getting a hold of classroom management and just behavior and general development. You typically have the AP teacher in the profession for 4 or more years. That is typically standard 1. Standard 2 is typically content knowledge because it takes things to the next level once they are actually enrolled in the AP course. You want to be sure that there is an area of expertise. For example, I taught biology so my area of expertise would be AP bio not another AP science course. It is kind of matching all those items together to make sure that who we are putting in front of the students are the most qualified. (Abbaleo)
- That is exciting. I imagine this is very beneficial for teachers to become AP teachers. Does this look good for teachers on their resume? (Gilchrist)
 - For sure there is a degree of prestige that comes with this. It is an honor to be asked to teach an AP course. There is that element as well. (Abbaleo)
 - Might I add, that the rigor that goes with the AP training is tremendous. I went through it 100 years ago, but it is daunting. The question you asked is a good one because the people who take the training have to be able to stand before those young people and be able to add rigor to the class. The class will be more rigorous for students. But yes, it carries a bit of not exactly prestige, but other teachers understand the process that went into getting certified as an AP teacher. It is important. (Towe)
- Is this an application process or who selects who will become AP teachers? (Valdivieso)
 - Generally in your school your evaluation of the administration looks at teachers. Other schools may do it differently. They do not have to apply for it. Different districts send their teachers that they have chosen. Different districts and their teachers are chosen in different ways. (Towe)
- I imagine it is relatively new in the process so this is the first round. We don't have a lot of teachers running to be AP teachers. Is that why we don't have an application process? (Gilchrist)
 - That is precisely why. Our department is small here so you have a size department of 4 vs. 24 teachers. There is a bit more competition for those classes amongst those teachers. Coupled with the fact that a lot of our teachers are new to the district and new to the profession, we want to make sure their feet are on solid ground before signing them up for an AP course. (Abbaleo)
- I am super excited for this. Thank you for helping bring more AP classes. I have a question, which I don't think you know yet. But I wonder how many students are excited for these AP classes, but as a board member I am super excited for these AP courses. (Gilchrist)
- This is going to directly to what we have talked about with how to create pipe lines for success. This is good stuff. (Valdivieso)
- May we add that the benefit to students depending on their score, they will place at higher classes in college. (Towe)



- And your GPA can be higher, since it is a weighted GPA. Depending on your score you can opt out of certain entry level freshman classes which saves money on the back end for AP students. (Gilchrist)
- Well it depends, because all colleges do not handle it in the same way. But they would get credit, if I think they get a four or 5. They can be placed in an advanced course. And even if they do not get a passing score, I think 4 or 5.. They are still recognized and put in certain levels of classes that regular students could not get in. (Towe)
 - Any advantage you can have to your peers in college. (Valdivieso)
 - And like you said you save money, so if you skip a particular class and take a class that is more enjoyable. (Mincy)
 - One of charges from superintendent Mincy is to expand and forge partnerships and Mr. Mickens did that with college partnerships we discussed. I will say these AP classes are just for our 11 & 12 graders. (Abbaleo)

XXIV. [2022-6-27-R1: Approval of Staff Professional Development](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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XXV. [2022-6-27-S1: Renewal of Essex Regional Services Speech/Language Services SY 2023](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- Are there any significant differences in the terms of renewal and the previous contract? (Valdivieso)
 - There is a slight rate change. (Mincy & Abbaleo)

** : Motion Seconded



XXVI. [2022-6-27-T1: Approval of School Security Svcs. Extension through 9/30/22](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- I am not clear. We are extending this to September 30th for next year. Maybe the wording is not clear. (Towe)
 - We want to extend this just to September 30th as we are looking to bring security in house. (Mincy)
 - This is not for the school year 22 - 23. (Towe)
 - No, it is not for the entire school year. It goes up for months by then we hopefully will have our systems up in place for our own security. (Jalloh)
 - it is not for the school year 22 - 23. They currently have a contract with us and we are extending it for September. (Jalloh)
 - Change language in resolution to delete school year 22 - 23, to September 30th 2022 (Valdivieso)
 - It would be a resolution to approve extension of school security services through 9/30/22. (Haugen)
 - Also in paragraph 1 you can delete 4 SY 22 - 23, in the last of the sentence. (Valdivieso)
 - Motion as appended. Rouse. Gilchrist**

XXVII. [2022-6-27-U1: Approval of Alliance Pest Services contract SY 2023](#)

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

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** : Motion Seconded



XXVIII. 2022-6-27-V1: Approval of MPTCS 5-Year Strategic Plan 22-27

Voting Members	Motion	Yes	No	Abstain	Absent	Voting Members	Motion	Yes	No	Abstain	Absent
Vincent Rouse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dr. Princess Towe	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dashay Carter**	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Julio Valdivieso	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jasonn Denard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Allan Boomer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briana Gilchrist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LaSonya Nevius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discussion:

- Just a quick comment, our strategic plan is beautiful. Thank you to everyone who put the work in to produce this. I am super excited to watch it unveil over the next 5 years. I am super excited to watch it unveil (Gilchrist)

7. PUBLIC COMMENT - It is now time for public participation. To engage in public comment, all speakers must register via the district's website no later than 5 calendar days prior to the advertised meeting by 5:00 PM ET. Please state your name and address for the record. All speakers will have 3-minutes to address the BOT.

- No registered speakers

8. CLOSED SESSION - 7:34 PM

Motion to go into executive session to discuss personnel Carter. Valdivieso**
Leave executive session Valdivieso. Towe**

9. CLOSING REMARKS FROM BOARD CHAIR:

Thank you to all for your hard work and dedication to the village. Have a great evening! Committees thank you for meeting. Please come to the next meeting with a committee report.

10. MOTION TO ADJOURN: 8:19 PM ET Carter - Gilchrist**

Respectfully submitted at: 6/27/2022

Submitted by: Elijah D. Griffiths

** : Motion Seconded